

ORCHIDS -THE INTERNATIONAL SCHOOL, JP NAGAR
ANNUAL REPORT

STUDENTS STRENGTH OF SCHOOL

Grade	Strength
Nursery	18
K1	24
K2	45
Grade 1	88
Grade 2	52
Grade 3	44
Grade 4	30
Grade 5	36
Grade 6	28
Grade 7	20
Grade 8	33
Grade 9	25
Grade 10	21
Total	464

STAFF STRENGTH OF SCHOOL

Details of Teachers	No. of Teachers
No. of PGT (MA, M.Sc, M.Com, B.Ed, M.Ed, PhD)	14
No. of TGT (Secondary Teachers) (BA, MA, B.Sc, M.Sc, B.Com, M.Com, B.Ed, M.Ed)	10
No. of PRT (Primary Teachers) (BA, B.Sc, B.Com, B.Ed)	6
No. of ECCED (Pre-primary Teachers) (BA, B.Sc, B.Com, MTT, NTT, ECCED)	4
Computer Science (BSc (Comp Sci), BSc (IT), B.Ed)	2
Student Counsellor (MA (Child Psychology))	1
Librarian (B.LibSc, M.LibSc)	1

PTA Activities

1. There are 2 PTA meeting in a year
2. The PTA members are invited in school functions of the school as chief guests
3. The PTA members always supported the educational programs and extracurricular activities of the school by being the part of it.
4. The PTA members were given special invitation on the school Garbha -Dandiya night
5. The PTA members were called as special guest during the school Annual function i.e. EYP Annual day and Children's Art fest.
6. The PTA members were invited as judges for pre primary events like Speakathon, Object talks
7. The PTA members are also invited to judge events like science exhibition, robotics fair.

TRAININGS CONDUCTED FOR TEACHERS

1. Behaviour guidelines for teachers, students and staff
2. Attention Grabbers and Energizers
3. CHAMPS: Introduction
4. Champs: Class activities and Transitions (Case Study method)
5. Result Analysis Training (6 to 8)
6. Result Analysis Training (3 to 5)
7. Result Analysis Training (1& 2)
8. Let's Be Facilitator
9. Leaders of their own learning Week1
10. Leaders of their own learning Week2
11. Leaders of their own learning Week 3
12. Leaders of their own learning Week 4
13. Curriculum Workshop
14. Positive Relationship - WEEK1
15. Positive Relationship - WEEK2
16. Canva Poster
17. Math Workshop
18. English Workshop
19. Economics Workshop
20. Hope Series
21. Quiz Session
22. Blog Session
23. HW ERP training
24. PPT Graphic
25. Hindi Workshop
26. Audio Editing
27. Teaching Technique
28. Creation of Google Form
29. Certificate in Google Form
30. Video Editing in Canva
31. Teaching Technique
32. Training on PowerPoint Presentation
33. Video special effect
34. Power Point Video Editing

ACADEMIC ACHIEVEMENTS

1. Topper with 89.60%. Details of the result are mentioned below.

ORCHIDS- THE INTERNATIONAL SCHOOL, JP NAGAR	
ACADEMIC YEAR 2019-20	
Total Number Of Student	19
90 and above	1
80 and above	2
70 and above	5
60 and above	4
Topper	89.6 (S N MONIKA)
Lowest	34.8

Second Inter-ORCHIDS Speakathon Competition-2019-20			
Grades: (IV -VIII)			
Names	Grade	Rank	BRANCH
Avishma	5	1	JPN

Speakathon-Object Card Talk			
Grades – III			
Names	Grade	Rank	BRANCH
YUVARAJ SINGH and SUSHANTH KESANAPALLI	3	1	JPN
EVAN DOMY and SHREYAS	3	2	JPN
AASHRITH KANDI, HASIKA KANTETI and AKSHATHA Y S	3	3	JPN

SPORTS SCHIEVEMENTS:

Result Announcement -Inter School Chess and Carrom Tournament				
INTER ORCHIDS CARROM AND CHESS WINNERS				
CHESS				
NAME	GRADE	POISITION	GENDER	BRANCH
Nilesh	9	3	Boy	JPN

CARROM SINGLES				
NAME	GRADE	POISITION	GENDER	BRANCH
Nandan	6	2	Boy	JPN
Chetan G L	8	2	Boy	JPN

CARROM DOUBLES				
NAME	GRADE	POISITION	GENDER	BRANCH
Pavana S & Usha Kumawat	7	1	Girls	JPN
Abdul Razzak Shingati & Ayan Adapathya	9	3	Boys	JPN

ENVIORNMENT EDUCATION

Environmental education refers to organised efforts to teach about how natural environments function and, particularly, how human beings can manage their behaviour and ecosystems in order to live sustainably. The term is often used to imply education within the school system, from primary to post-secondary. It is a process that allows individuals to explore environmental issues, engage in problem solving, and take action to improve the environment. As a result, individuals develop a deeper understanding of environmental issues and have the skills to make informed and responsible decisions.

The goals of environmental education are: 1. To improve the quality of environment 2. To create awareness among the people on environmental problems and conversations 3. To create an atmosphere so that people participate in decision-making and develop the capabilities to evaluate the developmental programs.

In school we always put emphasis on Environment Education and few initiatives were taken which can help our student understand the importunate of healthy environment.

1. **Hydroponics:** Under this project a hydroponics plant was set up on the school terrace of 2500 sq feet area. Students were taught here to do soilless farming. Students of grades 8-12 were involved to do water-based farming. The plants grown under this project included micro greens like pakchoi , green curly kale, spinach, iceberg lettuce, Italian basil. Students were taught here sowing, harvesting, adding nutrients, water supply procedure, pH level reading under their biology practical's here.
2. **Kitchen garden:** Students of grades 5-7 were taught soil farming for which a kitchen garden was made in the school compound where students grew vegetables like brinjal, ladyfingers, chilly, bitter gourd, tomatoes, spring onions, chives, cucumber, bottle gourd. Students did sow, maintenance and harvesting of this garden.
3. **Composting:** The wet waste of the school dustbins, canteen waste and garden dried waste was collected regularly for this purpose. Students dug up a compost pit in the school compound to segregate the waste there. A composting machine was also used for this purpose wherein students were taught how to make compost eventually which was used in the kitchen garden.

INNOVATIONS& INITIATIVES

4. **Cooking Ninjas:** Cooking Ninjas is the activity of exploring the art of Cooking. It will benefit the students and parents. The main focus here is to make the students independent. In this programme we are focusing on 4 modules from basic to advance
 1. Kitchen Essentials
 2. Food Preparation
 3. Cold Cooking
 4. Table Setting

5. **The Poetic Weavers of Orchids:** The learning objective is to know about poetry and its importance be able to identify different types of poem and to understand the different elements in the poems. It will help bringing out the creativity and hidden talents in the students.

6. **Orchids Young Minds Project**- This initiative is giving the opportunity to teach your peers and Juniors. It says to students, “You have knowledge worth sharing, you have a teacher’s trust, and you have an opportunity to support your friends' learning and growth.”**Objective of this programme is to build confidence, leadership, and empathy.**



7. **The Democratic Debate Club:** Debate is a formal method of interactive and representational argument. It is a series of lectures for and against on a given topic by knowledgeable persons. Debate is a contest where two teams present their arguments intent on persuading one another. It helps students to become confident and analytical. We believe the speaker is not born but made.



8. **Student Motivation Programme:** Through this initiative we want to motivate and encourage students so that they do timely HW submission, to develop speaking skill, artistic talent of students will be enhanced, students who are curious to know things will be addressed and recognized, encourage the students to be regular. We believe both school as well as students will be benefited with this initiative as we strongly believe that appreciation cum recognition at any level or age group builds a positive vibe that leads towards success.



9. **HW through Google Link:** Futuristic approach to check for understanding (CFU). The Google Links are shared with the Parents Subject wise through Daily Diary in PDF Form. It motivates the child for Repeated Practice. Certificate is also issued to the students.
10. **Blogs:** Students are given platform to showcase their creativity by writing Online blogs on their school portal, which can be read by their teachers, fellow students and even across branches. Blogwriting is important as it hones students & creativity, sharpens the brain & performance, promotes self-expression, boosts confidence and improves their communication skills.
11. **Discussion Forums:** Discussion forum are e- Bulletin Boards for students to interact amongst each other and with their Principal and teachers on a variety of subjects. It gives freedom of expression to all students. It will teach them to accept and respect the opinions of other participants along with gaining insight on different point of views on various topics.

As we conclude this report; we can say with due satisfaction that the school has made a lot of progress. Much more needs to be done. It is time to think ahead and pro-actively face the challenges of future. In this one year we have proved "Yes WE Can". But our team is not going to rest on our laurels. On behalf of the energetic staff and exuberant students, I assure all this school will continue its march to be among the best.