

TERNA ORCHIDS -THE INTERNATIONAL SCHOOL, KOPARKHAIRANE ANNUAL REPORT

STUDENTS STRENGTH OF SCHOOL

Grade	Strength
Nursery	56
K1	128
K2	201
Grade 1	241
Grade 2	283
Grade 3	250
Grade 4	152
Grade 5	125
Grade 6	68
Grade 7	51
Grade 8	36
Grade 9	34
Grade 10	30
Total	1656

STAFF STRENGTH OF SCHOOL

Details of Teachers	No. of Teachers
No. of PGT (MA, M.Sc, M.Com, B.Ed, M,Ed, PhD)	0
No. of TGT (Secondary Teachers) (BA, MA, B,Sc, M.Sc, B.Com, M.Com, B.Ed, M.Ed)	10
No. of PRT (Primary Teachers) (BA, B.Sc, B.Com, B.Ed)	35
No. of ECCED (Pre-primary Teachers) (BA, B.Sc, B.Com, MTT, NTT, ECCED)	16
No. of PTI (B.Ped, M.Ped)	2
Computer Science (MSc (Comp Sci), BSc (IT), B.Ed)	1
Student Counsellor (MA (Child Psychology))	1
Special Educator (MA (Special Education))	0
Librarian (B.LibSc, M.LibSc)	1

PTA Activities

1. There are 4 PTA meeting in a year
2. The PTA members are invited in school functions of the school as chief guests
3. The PTA members always Supported the educational programs and extracurricular activities of the school by being the part of it.
4. The PTA members were given special invitation on various school events
5. The PTA members were called as special guest during the school Annual function i.e. EYP Annual day and Children's Art fest.
6. The PTA members were invited as judges for pre primary events like Speakathon, Object talks
7. The PTA members are also invited to judge events like science exhibition, robotics fair.

TRAININGS CONDUCTED FOR TEACHERS

1. Behaviour guidelines for teachers, students and staff
2. Attention Grabbers and Energizers
3. CHAMPS: Introduction
4. Champs: Class activities and Transitions (Case Study method)
5. Handling Behaviour
6. Result Analysis Training (6 to 8)
7. Result Analysis Training (3 to 5)
8. Result Analysis Training (1 & 2)
9. Let's Be Facilitator - Week 1
10. Let's Be Facilitator - Week 2
11. Let's Be Facilitator - Week 3
12. Making a PPT
13. Leaders of their own learning Week1
14. Leaders of their own learning Week2
15. Leaders of their own learning Week 3
16. Leaders of their own learning Week 4
17. Curriculum Workshop
18. Positive Thinking
19. Positive Relationship - WEEK1
20. Positive Relationship - WEEK2
21. Canva Poster
22. Math Workshop
23. English Workshop
24. Quiz Session
25. Blog Session
26. HW ERP training
27. Hindi Workshop
28. Creation of Google Form
29. Certificate in Google Form
30. Video Editing in Canva
31. Teaching Technique
32. Power Point Video Editing

ACADEMIC ACHIEVEMENTS

1. 100% grade 10th CBSE results, 2 toppers with 95.60%. Details of the result is mentioned below.

Session :2019-20		
Total no of students	21	
90 and above	6	28.57
80 and above	6	28.57
70 and above	6	28.57
60 and above	3	14.29
Highest	95.60%	Ms. Sarah Fathima & Ms. Mehreen Khan
Lowest	63.60%	

2. Robo Fest-63 students from grades 1 to 9 participated and won laurels to school

3. **Olympiad Champions**

Anay Nikhate - Gold Medal

Riyanshi Trivedi - Gold Medal

Anamika Patel - Gold Medal

Ahin Arun - Gold Medal

Mohammed Mustafa Patel - Certificate of Zonal Excellence/ Medal of Distinction

Vedant Vyas - Certificate of Zonal Excellence/ Medal of Distinction

Samruddhi Mishra - Certificate of Zonal Excellence/ Medal of Distinction

SPORTS ACHIEVEMENTS

1. **IntraOrchids Taekwando Competiton**

Around 115 students participated across grades and won laurels to the school.

2. **Inter Orchids Taekwando Tournament**

Sara Khan (Under 14) - Gold Medal

Krish Bhatia (Under 14) - Gold Medal

Aditi Morghe (Under 11)- Gold Medal

Rushiraj Dabhade (Under 11)- Gold Medal

Shubham Kadam (Under 11)- Gold Medal

Prathamesh Chinchole (Under 11)- Gold Medal

3. Inter Orchids Football Tournament

Name of the Student	Age Category	Result
MST. ANISH PAWAR	under 8	Gold medal
MST. ARADHYA RANJAN	under 8	Gold medal
MST. AMAY NAYAK	under 8	Gold medal
MST. DHAIRYA JAIN	under 8	Gold medal
MST. TANAY SHETTY	under 8	Gold medal
MST. ZESSHAN SHAIKH	under 8	Gold medal
MST. KUSHAGRA SHARMA	under 8	Gold medal
MST. NAMAN NAIK	under 8	Gold medal
MST. SAMARTH POKHARKAR	under 8	Gold medal
MST. AYUSH SHETTY	under 8	Gold medal
MST. PRAGYAN SHARMA	under 8	Gold medal
MST. RUTVED HINGE	under 8	Gold medal
MST. KRISHAV SAPRA	under 8	Gold medal
MST. GATIK RAMPAL	under 8	Gold medal
MST. ADHRIT BANERJEE	under 8	Gold medal
MST. ANANT PRASAD	under 8	Gold medal

4. Inter Orchids Dodgeball Tournament

Name of the Student	Result
MS. INIKA JAIN	Gold medal
MS. LAIBA GHANKAR	Gold medal
MS. DHANYA ACHARYA	Gold medal
MS. AAKANSHA JHA	Gold medal
MS. NAMASVI PATIL	Gold medal
MS. VIDHUSHI JAISWAL	Gold medal
MS. SHREYA RAVARIA	Gold medal
MS. ARSHITA SAWANT	Gold medal
MS. RUTUJA WAGHMARE	Gold medal
MS. NITHI KUMAR	Gold medal
MS. SHREYA MORE	Gold medal
MS.FATEMA KHAZANCHI	Gold medal
MS. GEETA BUSAM	Gold medal
MS. JANHVI SINHA	Gold medal

Name of the Student	Result
MST. KUSHAGRA SHARMA	Silver medal
MST. ADITYA PAWAR	Silver medal
MST. AATIF SIDDIQUI	Silver medal
MST. AARADHYA PARTE	Silver medal
MST. DAKSH NAVATRE	Silver medal
MST. AARDHYA PRATAP	Silver medal
MST. VIHAAN MEHTA	Silver medal
MST. ANIKET SINGH	Silver medal
MST. VED LOMTE	Silver medal
MST RAJVARDHAN S	Silver medal
MST SHREYAN BANMGERA	Silver medal
MST NITESH SHETTY	Silver medal
MST MEETANSH THALIYA	Silver medal

5. Inter Orchids Chess Tournament

Sanika Palav (Under 10 Girls) won Gold Medal
Khushi Yadav (Under 14 Girls) won Gold Medal

ENVIORNMENT EDUCATION

- ❖ Infused the concept of 3R in students- Reduce Reuse and Recycle across grades 1 to 10.
- ❖ Best out of waste themed activities are conducted frequently so that the students are aware of waste not want not.
- ❖ Planting trees, taking care of them are encouraged.
- ❖ Stop wasting water concept is drilled in students.
- ❖ Students are aware of shunning plastics in everyday use.
- ❖ Workshops were conducted to explain the importance of segregation of wastes.

INNOVATIONS & INITIATIVES

1. **Mesmerizing musical Story Telling** : Anamika Deepak received accolades and applause for her melodious rendition to a story session as an innovative initiative. She said that her experience while teaching her young son parts of the body by singing a rhyme inspired her to think of this initiative for the preprimary kids at Terna Orchids International School.
2. **Design Thinking** : To create awareness & generate interest among the students about the subject. Design Thinking is one of the best tools we can give our students to ensure they:
 - ✓ Have creative confidence in their abilities to adapt and respond to new challenges.
 - ✓ Are able to identify and develop innovative, creative solutions to problems they and others encounter.
 - ✓ Develop as optimistic, empathetic and active members of society who can contribute to solving the complex challenges the world faces into the future.
3. **Diamond in the Rough** : While observing classes and analyzing scores, I have often come across students who are surface learners. They avoid deep learning because they are not intrinsically motivated and will often do what it takes to pass the exam. They won't choose to go beyond the required minimum for fear of failure. Above initiative was to handle these surface learners by helping them to gain confidence in their ability and perform. The students who are average performers were benefited and the school could get an extended pool of high performers who can contribute to enhance the reputation of the school.

4. Mind Map : A soul never thinks without a mental image- Aristotle

Mind maps are graphical representation of information. In contrast to the traditional linear notes in a notebook, students of Grade 3 will be encouraged to create mind maps where the central idea will be located at the center of the map and will always be clearly visible. Related ideas branch off from the center in all directions, creating a radiant structure. While observing online classes, I found Grade 3 students struggling to write answers - whether in English, Science or IDP. Teachers are also struggling to make them write using white boards, chat boxes or dictating the answers. Even writing down answers in bullet points is a major challenge. Using a mind map will be comparatively easier for them as they will visualize, save time by writing important points rather than whole sentences, brainstorm more effectively and communicate faster.

Benefits:

- Develop creativity in students
- Improve memory and recall things learnt
- Help in framing keywords
- Save teaching time
- Make learning fun

5. Free Hand Lettering : Free hand lettering is a person's very own way of writing with free hand in the most creative and beautiful way possible. Free hand lettering will benefit all the people who have the littlest creativity within themselves and who wish to explore their inner artist keeping aside their phones and computers. Practicing free hand lettering not only improves handwriting skills but also refreshes a person and makes him/her presentable in their written work. So this initiative will benefit both- teachers and students.

6. Quality Circle Time : Quality circle time sessions help teachers to relate to each other in truthful and enjoyable ways, while providing a much needed listening system. QCT will benefit the teachers as it will give them a platform to open up, release all the unnecessary stress and they will learn stress management and self- awareness.

7. Womania : A woman is like a tea bag- you can't tell how strong she is until you put her in hot water. The pandemic threw an unprecedented challenge to all of us where all team members had to manage the turbulent times and were struggling hard to find a proper work life balance. Working from home and taking online classes was not an easy task for anyone as we had to manage our professional life and household chores without any aid at the same time.

Womania was a well thought program to reach out to our teachers and help them to manage this crisis situation. It was primarily focussed on 6 core areas:

1. health
2. financial planning
3. time management
4. fitness.
5. Grooming & etiquettes .
6. Professional development.

8. **Virtual Clubs** : We at Terna ORCHIDS have 8 Virtual clubs viz.

- 1) Travel club
- 2) Photography club
- 3) Art/theatre/Dance/Music club
- 4) Gardening club
- 5) Culinary Club
- 6) Book club
- 7) Fitness club
- 8) Technology Club

The students of grades 1-10 were given the freedom to choose the club that they wish to be a part of. We have club meetings every Saturday where teachers plan an agenda and conduct the sessions in a very informal way. There is an exchange of knowledge and skills in a fun way and the students simply look forward to attending these club meetings every Saturday.

9. **HW through Google Link**: Futuristic approach to check for understanding (CFU). The Google Links are shared with the Parents Subject wise through Daily Diary in PDF Form. It Motivates the child for Repeated Practice. Certificate are also issued to the students.

10. **Blogs**: Students are given platform to showcase their creativity by writing Online blogs on their school portal, which can be read by their teachers, fellow students and even across branches. Blog writing is important as it hones students & creativity, sharpens the brain & performance, promotes self-expression, boosts confidence and improves their communication skills.

11. **Discussion Forums**: Discussion forum are e- Bulletin Boards for students to interact amongst each other and with their Principal and teachers on a variety of subjects. It gives freedom of expression to all students. It will teach them to accept and respect the opinions of other participants along with gaining insight on different point of views on various topics.

As we conclude this report; we can say with due satisfaction that the school has made a lot of progress. Much more needs to be done. It is time to think ahead and pro-actively face the challenges of future. In this one year we have proved "Yes WE Can". But our team is not going to rest on our laurels. On behalf of the energetic staff and exuberant students, I assure all this school will continue its march to be among the best.