

**ORCHIDS -THE INTERNATIONAL SCHOOL, CVR**  
**ANNUAL REPORT**

**STUDENTS STRENGTH OF SCHOOL**

Grade	Strength
K1	117
K2	154
Grade 1	209
Grade 2	142
Grade 3	95
Grade 4	51
Grade 5	38
Grade 6	36
Grade 7	19
Grade 8	13

**STAFF STRENGTH OF SCHOOL**

Details of Teaching Staff	No. of Teachers
Principal	1
No. of TGT (Secondary Teachers) (BA, MA, B.Sc, M.Sc, B.Com, M.Com, B.Ed, M.Ed)	8
No. of PRT (Primary Teachers) (BA, B.Sc, B.Com, B.Ed)	11
No. of ECCED (Pre-primary Teachers) (BA, B.Sc, B.Com, MTT, NTT, ECCED)	16
No. of PTI (B.Ped, M.Ped)	2
Computer Science (BSc (Comp Sci), BSc (IT), B.Ed)	2
Student Counsellor (MA (Child Psychology))	1
Special Educator (MA (Special Education))	1
Librarian (B.LibSc, M.LibSc)	1
Art and Craft, Dance, Music, Swimming, Skating, Lab Incharge, Public Speaking	8

**PTA Activities**

1. There are 2 PTA meeting in a year
2. The PTA members always supported the educational programs and extracurricular activities of the school by being the part of it.
3. The PTA members were called as special guest during the school Annual function i.e. EYP Annual day and Children's Art fest.
4. The PTA members were invited as judges for pre primary events like Speakathon, Object talks
5. The PTA members were also invited as special guests to the events like science exhibition, robotics fair.

## **TRAININGS CONDUCTED FOR TEACHERS**

1. Behaviour guidelines for teachers, students and staff
2. Attention Grabbers and Energizers
3. CHAMPS: Introduction
4. Champs: Class activities and Transitions (Case Study method)
5. Result Analysis Training ( 3 to 7)
6. Result Analysis Training ( 1& 2)
7. Let's Be Facilitator
8. Leaders of their own learning Week1
9. Leaders of their own learning Week2
10. Leaders of their own learning Week 3
11. Leaders of their own learning Week 4
12. Curriculum Workshop
13. Positive Relationship - WEEK1
14. Positive Relationship - WEEK2
15. Canva Poster
16. Quiz Session
17. Blog Session
18. HW ERP training
19. PPT Graphic
20. Audio Editing
21. Teaching Technique
22. Creation of Google Form
23. Certificate in Google Form
24. Teaching Technique
25. Training on PowerPoint Presentation

## **ACADEMIC ACHIEVEMENTS**

1. Science Olympiad Foundation-55 students from grades 1 to 7 participated and won laurels to school

**NSO**- Medal of Distinction + Certificate of Distinction

3- Gold Medal + Certificate

1- Silver Medal + Certificate

1- Bronze Medal+ Certificate

**IMO** -Gifts Medal of Distinction + Certificate of Distinction

4- Gold Medal + Certificate

1- Silver Medal + Certificate

1- Bronze Medal+ Certificate

2. 18 students participated in Hackathon
3. 16 participated in Google India Code to Learn and the winners are  
Winner:  
Finalists:

4. 7 students participated in Verbattle, Bangalore.
5. 24 students participated in geo Genius and one was selected for National Level.

Grade3-Tanush Khare, Geo Genius National Level.

### SPORTS ACHIEVEMENTS

1. DMCS Sports Fests-  
Bernice, Grade7- 2<sup>nd</sup> Position in Yoga
2. Inter Orchids Athletic Meet-  
Nihar, Grade4A-100m race 1<sup>st</sup> Position  
Nihar, Grade4A-50m race 2<sup>nd</sup> Position  
Hitanshi, Grade 1C-50m race 1<sup>st</sup> position  
Hitanshi, Grade 1C-**Broad Jump** 2<sup>nd</sup> position  
Hitanshi, Grade 1C-4\*50 Relay 1<sup>st</sup> position  
Siya, Grade 1E- 4\*50 Relay 2<sup>nd</sup> position  
Amruth, Grade1C- 50m race 1<sup>st</sup> position  
Gargi, Grade6-Discus throw 2<sup>nd</sup> position
3. Taekwondo Match  
Under 11-(Boys)  
Gaurav Vikas-Grade5A, Silver medal (under 23 kg)  
Mahant Puli- Grade5A, bronze medal (under 38 kg)  
Under 11-(Girls)  
Refat Shazia- Grade 5A, Bronze medal (under 35 kg)  
Alfiya - Grade5A, silver medal (under 38 kg)  
Malavika Patnala- Grade4A, Bronze medal (open weight)  
Under 14  
Rohan Praveen- Grade 7A, Silver medal (37 kg)



## ENVIORNMENT EDUCATION

Environmental education refers to organised efforts to teach about how natural environments function and, particularly, how human beings can manage their behaviour and ecosystems in order to live sustainably. The term is often used to imply education within the school system, from primary to post-secondary. It is a process that allows individuals to explore environmental issues, engage in problem solving, and take action to improve the environment. As a result, individuals develop a deeper understanding of environmental issues and have the skills to make informed and responsible decisions.

The goals of environmental education are:

1. To improve the quality of environment
2. To create awareness among the people on environmental problems and conversations.
3. To create an atmosphere so that people participate in decision-making and develop the capabilities to evaluate the developmental programs.

In school we always put emphasis on Environment Education and few initiatives were taken which can help our student understand the importunate of healthy environment.

1. **Rain Water Harvesting:** While government is taking measures to overcome the water crisis we are also doing our bit by practising Rain Water Harvesting. We strongly believe in Rain Water Harvesting. It is also an initiative to teach the students about rain water conservation and in a small way giving it back to nature.
2. **Gardening:** Gardening is an irresistible combination and a terrific opportunity to teach lessons across the curriculum, from the obvious, Science, to the less apparent, like Literature. Gardens provide perfect opportunity to bring life to lessons in Science, History, Maths and even poetry. Students are taught gardening in the garden in the school compound where students grow various plants and vegetables .Students also take care of maintenance and harvesting of this garden.
3. **Composting:** The wet waste of the school dustbins and garden dried waste was collected regularly for this purpose. Students dug up a compost pit in the school compound to segregate the waste there. Dry waste such as papers were sent for recycling. Grades 6 and 7 were involved in the activity.

#### **INNOVATIONS& INITIATIVES**

4. **Cooking Ninjas :** Cooking Ninjas is the activity of exploring the art of Cooking. It will benefit the students and parents. The main focus here is to make the students independent. In this programme we are focusing on 4 modules from basic to advance
  1. Kitchen Essentials
  2. Food Preparation
  3. Cold Cooking
  4. Table Setting



5. **Media Education:** The objective is to make students critically conscious of the impact of media on their lives, in order to make them creative users of the media. We wanted students to be able to respond intelligently to media creations and manipulations.
6. **Journal Writing:** Journaling is a great way for children to both practice writing and record the thoughts and memories that mean a lot to them. It is a powerful strategy for students to respond to literature, gain writing fluency.
7. **Emotional Intelligence:** The objective of this initiative is to make children aware of how to respond to challenges, to build the ability to be smart about feelings-our own and other people. We tried making children able to notice, understand and act on emotions in an effective way. Five basic parts of EI were introduced to children- Self Awareness, Self- Regulation, Motivation, Empathy and Social Skills.
8. **Financial Education-** Financial Education has an important role to play to prepare children for an uncertain future. Preparing students for future financial challenge begins with understanding earning, spending and saving money. Building a budget encouraged children to take a close look at their spending habits. Saving pocket money helped them to learn that resisting the temptation to spend immediately can lead to bigger awards.

# A Glimpse



9. **Student Motivation Programme:** Through this initiative we want to motivate and encourage students so that they do timely HW submission, to develop speaking skill, artistic talent of students will be enhanced, students who are curious to know things will be addressed and recognized, encourage the students to be regular. We believe both school as well as students will be benefited with this initiative as we strongly believe that appreciation cum recognition at any level or age group builds a positive vibe that leads towards success.
10. **Blogs:** Students are given platform to showcase their creativity by writing Online blogs on their school portal, which can be read by their teachers, fellow students and even across branches. Blog writing is important as it hones students & creativity, sharpens the brain & performance, promotes self-expression, boosts confidence and improves their communication skills.
11. **Discussion Forums:** Discussion forum are e- Bulletin Boards for students to interact amongst each other and with their Principal and teachers on a variety of subjects. It gives freedom of expression to all students. It will teach them to accept and respect the opinions of other participants along with gaining insight on different point of views on various topics.

As we conclude this report; we can say with due satisfaction that the school has made a lot of progress. Much more needs to be done. It is time to think ahead and pro-actively face the challenges of future. In this one year we have proved “Yes WE Can”. But our team is not going to rest on our laurels. On behalf of the energetic staff and exuberant students, I assure all this school will continue its march to be among the best.

