

## Chapter 14: The Giving Tree

### Reading is fun

#### Question 1:

How did the boy enjoy the company of the tree?

#### Answer:

The boy enjoyed climbing up the trunk of the tree, eating its fruits, swinging on its branches, and sleeping in its shade.

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#### Question 2:

How did the tree help the boy earn money?

#### Answer:

The tree allowed the boy to pluck fruits and sell them in the market.

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#### Question 3:

What did the boy make with the branches of the tree?

#### Answer:

The boy made the house with the help of the branches of the tree.

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#### Question 4:

What did the boy make from the trunk of the tree?

**Answer:** The boy made a boat from the trunk of the tree.

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#### Question 5:

How was the stump of the tree useful?

**Answer:**

The stump of the tree provided the old man with a restful and peaceful place, so he sat on it.

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**Question 6:**

Why is the play called 'The Giving Tree'?

**Answer:**

The play is called 'The Giving Tree' because the tree has been very generous enough to give without expecting anything in return from the boy.

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## Word building

**Question 1:**

Make new words and complete the sentences.

- (a) The children love to sing loudly \_\_\_\_\_. (loud)
- (b) Read your lesson silently \_\_\_\_\_. (silent)
- (c) Throw the ball slowly \_\_\_\_\_. (slow)
- (d) The tree gave its fruit to the boy \_\_\_\_\_. (happy)
- (e) Do your work neatly \_\_\_\_\_. (neat)

**Answer:**

- (a) The children love to sing loudly. (loud)
- (b) Read your lesson silently. (silent)
- (c) Throw the ball slowly. (slow)
- (d) The tree gave its fruit to the boy happily. (happy)
- (e) Do your work neatly. (neat)

### Question 2:

Fill in the blanks with the correct word.

My mother went to the market and bought a kilogram of \_\_\_\_\_ (apple/apples), a dozen \_\_\_\_\_ (banana/bananas), and a dozen \_\_\_\_\_ (orange/oranges).

I love oranges. So I ate an \_\_\_\_\_ (orange/oranges).

My brother wanted a \_\_\_\_\_ (banana/bananas) and my sister asked for an \_\_\_\_\_ (apple/apples).

A tree has one \_\_\_\_\_ (trunk/trunks) but many \_\_\_\_\_ (branch/branches). A \_\_\_\_\_ (branch/branches) has a number of \_\_\_\_\_ (leaf/leaves) and \_\_\_\_\_ (flower/flowers).

### Answer:

My mother went to the market and bought a kilogram of apples (apple/apples), a dozen bananas (banana/bananas), and a dozen oranges (orange/oranges). I love oranges. So I ate an orange (orange/oranges). My brother wanted a banana (banana/bananas) and my sister asked for an apple (apple/apples). A tree has one trunk (trunk/trunks) but many branches (branch/branches). A branch (branch/branches) has a number of leaves (leaf/leaves) and flowers (flower/flowers).

Let's talk

### Question 1:

Why should we not cut trees?

**Answer:**

We should not cut trees as they provide us with fuel, food, timber, and medicines. It also gives us as well as shade and shelter.

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**Question 2:**

At the end of the play, only the stump of the tree is left. Find out if it will grow into a tree again.

**Answer:**

No, I don't think the tree can grow from the stump again, but a new plant may grow from the roots.

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**Question 3:**

Say the given sentences with different expressions.

- a) Come and play with me.
- b) I want to buy things and have fun.
- c) Come and climb up my trunk and swing from my branches.
- d) Cut down my trunk.
- e) I am too old to swing on branches.
- f) I am too tired to climb.

**Answer:**

- a) Come with me. Let's play!
- b) I will have lots of fun buying things.
- c) Come along and climb up my trunk and swing from my branches.
- d) You can cut down my trunk.
- e) I cannot climb as I am too tired.
- f) I cannot swing on branches as I am old now.

## Let's write

### Question 1:

Write these sentences in the correct order. Also, choose the right word from the box and add it before each sentence. Remember to put a comma after it, for example, *finally*...

First, Then, After that, Finally

- (a) It gave him its branches to make a house.
- (b) It asked him to sit on the stump.
- (c) It gave him its trunk to make a boat.
- (d) The tree gave its apples to the boy.

### Answer:

- (a) First, the tree gave its apples to the boy.
  - (b) Then, it gave its branches to make a house.
  - (c) After that, it gave him its trunk to make a boat
  - (d) Finally, it asked him to sit on the stump.
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### Question 2:

Work in a group and decide the things that you can do to help your grandparents or any old person. Now, write five of these things that you will do.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Answer:

- a) I will go with them on an early morning walk.
- b) I will take them to the temple whenever they want.
- c) I will listen to them patiently.

- d) I help them out with food and water.  
e) I will do all which makes them feel happy.
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## Let's act

### Question 1:

You are reading and talking about trees. You are thinking about trees too. Can you make the shape of a tree with your body?

- (a) Let's see your branches.  
(b) Let's see a full tree with fruits and leaves.  
(c) Enact a cut tree with only a trunk.  
(d) Enact a tree with only a stump left.  
(e) Communicate the idea in this play.

(Note: Students are supposed to attempt it on their own)

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### Question 2:

Use your body to –

stretch      bend      jump      twist      hop      climb

(Note: Students are supposed to attempt it on their own.)

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## Let's read

*Chintha Chettu* is a tamarind tree.

This famous tamarind tree is in Gwalior.

It grows over Tansen's tomb.

Tansen was a great singer.

People in Gwalior say:

“Eat the leaves of this tamarind tree  
And you’ll also sing like Tansen!”

**Question:**

Choose the right words.

1. Chintu Chettu is a tamarind \_\_\_\_\_. (tree/leaf).
2. This famous tree is in \_\_\_\_\_ - (Guntur /Gwalior ).
3. Tansen was a famous \_\_\_\_\_ (singer/dancer).
4. The tamarind tree grows over Tansen’s \_\_\_\_\_ (house/ tomb).
5. “Eat the leaves of the tamarind tree, and you’ll also sing like \_\_\_\_\_(Tansen / Akbar).”

**Answer:**

1. Chintu Chettu is a tamarind tree. (tree/leaf).
2. This famous tree is in Gwalior (Guntur /Gwalior ).
3. Tansen was a famous singer (singer/dancer).
4. The tamarind tree grows over Tansen’s tomb ( house/ tomb ).
5. “Eat the leaves of the tamarind tree, and you’ll also sing like Tansen (Tansen / Akbar).”

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