

# Chapter 9: Don't be Afraid of the Dark

## Reading is fun

### Question 1:

What is the poem about?

#### Answer:

The poem is all about not fearing the dark and how to overcome it.

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### Question 2:

What happens when the day is over?

#### Answer:

When the day is over, there is darkness everywhere. The moon and stars start shining in the sky.

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### Question 3:

What does the earth do when the day is over?

#### Answer:

The earth rests when the day is over.

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### Question 4:

What does the poet want us to do at night?

#### Answer:

The poet wants us to think of our friends who live far and near.

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### Question 5:

Are these sentences true or false?

- a) The poet tells the child to be afraid when it is dark.
- b) The poet says that the stars will always shine at night.
- c) The poet tells the child to think of friends after it is dark.

**Answer:**

- a) false
  - b) true
  - c) true
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## Word – building

**Question 1:**

moon+light _____	break +fast _____
good+night _____	day +break _____
water +fall _____	rain+bow _____

**Answer:**

moon+light <u>moonlight</u>	break +fast <u>breakfast</u>
good+night <u>good night</u>	day +break <u>daybreak</u>
water +fall <u>waterfall</u>	rain+bow <u>rainbow</u>

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**Question 2:**

Find the word in the poem which is opposite of –

war _____	enemies _____	gentle _____
light _____	night _____	start _____

**Answer:**

war: peace	enemies: friends	gentle: rough
light: dark	night	start: end

**Question 3:**

Look at these words in the poem.

**don't won't**

Here are their full forms – do not, will not.

Now, write the full forms of the following words:

didn't \_\_\_\_\_  
shouldn't \_\_\_\_\_  
wouldn't \_\_\_\_\_  
couldn't \_\_\_\_\_  
mustn't \_\_\_\_\_

**Answer:**

didn't                      did not  
shouldn't                should not  
wouldn't                would not  
couldn't                 could not  
mustn't                  must not

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Let's talk

**Question 1:**

Are you afraid of the dark?

**Answer:**

Yes, I am afraid of the dark as I won't be able to see anything.

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**Question 2:**

What do you do when it is dark?

**Answer:**

I go to bed and think about my day and everything I did during the day.

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**Question 3:**

Have you ever been frightened? Tell your partner about it.

**Answer:**

Yes, once I was alone at home. I was very scared when I heard strange noises behind my house. I later learned that it was only some children burning crackers.

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Say aloud

**Question 1:**

What is the word that starts with t, rhymes with 'cease', and means to playfully make fun of?

**Answer:**

Tease

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**Question 2:**

What is the word that starts with c, rhymes with 'near' and 'fear', and means easy to see, hear and understand?

**Answer:**

Clear

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**Question 3:**

Say t, t, t

Where did the tip of the tongue touch?

**Answer:**

The tip of the tongue touches the teeth ridge at the roof of the mouth.

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**Question 4:**

Listen and repeat ca-t

Did you hear what your tongue did?

Say these words and feel what your tongue does when you say toe, tip, tie, ten.

(Note: Students need to attempt on their own.)

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**Team-time**

**Question 1:** (pg 77)

Divide the class into four groups.

(Note: Students need to attempt on their own.)

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**Question 2:**

Imagine life without the sun.

(Note: Students need to attempt on their own.)

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**Question 3:**

What are the things that may happen if there is no sunlight?

**Answer:**

If there is no sunlight, there would be complete darkness.

**Question 4:**

Discuss with the group and write your ideas in your notebook.

(Note: The student has to attempt on his own.)

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**Let's write**

**Question 1:**

The red teacups are filled with a particular word. Fill in the yellow teacups with similar-sounding words. Note the example given.



Answer:



**Question 2:**

Now complete the following sentences, choosing the right word.

(a) The sum was \_\_\_\_\_ difficult for the class to solve.

Only \_\_\_\_\_ students could do it. (two, too)

(b) There was only \_\_\_\_\_ boy who \_\_\_\_\_ the prize. (one, won)

(c) The golden \_\_\_\_\_ was very \_\_\_\_\_ to him. (dear, deer)

(d) Ramu's \_\_\_\_\_ loved to play in the \_\_\_\_\_. (sun, son)

**Answer:**

- (a) The sum was too difficult for the class to solve. Only two students could do it. (two, too)
- (b) There was only one boy who won the prize. (one, won)
- (c) The golden deer was very dear to him. (dear, deer)
- (d) Ramu's loved son to play in the sun. (sun, son)
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## Let's Listen

1. Relax your feet, legs, and entire body. Be as quiet as you can.
2. Listen to the sounds around you.
3. Tell your partner softly what you heard and ask, "What did you hear?"
4. Let your partner talk about or copy those sounds.

Note: The student has to attempt on his own.

### Question 5:

Read out the following phrases aloud. Divide them into loud and softer sounds. Let's listen

clapping hands , a worm moving, stamping feet, a bud blooming , a butterfly flying , a feather dropping, an ant walking, a car moving, the wind blowing , tiptoe, ssshhhh whisper , a leaf falling

**Answer:**

<b>Louder sounds</b>	<b>Softer sounds</b>
a) clapping hands	a) a worm moving
b) stamping feet	b) a bud blooming
c) a car moving	c) a butterfly flying
d) wind blowing	d) a feather dropping
	e) an ant walking
	f) shhh whisper
	g) leaf falling
	h) tip-toe

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